目 次

Articles

1.	A Taxonomy of Reading Comprehension QuestionsDave Bollen 1
2.	Autonomy – An Institutional Endeavour Luke Carson 29
3.	The Whole as a Sum of the Parts: A Holistic
	Approach to Language Learning for Japanese
	University Students
4.	Perceptions and Practices of Self-editing in
	Advanced Writing
5.	A Content-Based-Instruction Textbook for a
	Phonology Seminar
6.	Responding to Classroom Challenges: Report on a
	Blended e-Learning Experiment
7.	Voice-Overs: Pronunciation Practice with
	Video Footage
8.	Setting up an Effective Pronunciation LabJulie Matsubara
	Matthew Kershaw 157
9.	Perceptions of Classroom Learning Experiences:
	High and Low-Proficiency First-Year Students in
	Streamed and Mixed-Ability Classes
10.	Using Content Language Analysis System
	Indexes (CLASI) in the Development of English
	Testing Materials Steven L. Renshaw 211
11.	Feedback in EFL Journal Writing
	'Innovatability' Analysis for Task Based
	Language Education

13.	Teachers' Perspectives on Professional	
	Development	
14.	Kanda University Pre-service Teacher Training Program for	
	Teaching English to Children: Curriculum	
	Design and Evaluation	
15.	Second Language Teacher Education: Supporting	
	the Professional Development of Japanese	
	Teachers of English	
16.	The Declining Population and Its Implications for	
	Language Education in Japan	
17.	Tasks & CALL: A Narrative Inquiry	
Rej	ports	
Annual Reports		