

中学校・高校の英語教員対象ワークショップ

Active
Secondary
School
English
Teachers

Workshop for teachers to...

- experience practical workshop activities on relevant educational topics
- discover new techniques to use in their classrooms
- build their professional network

文部科学省は主体的・対話的で深い学び（アクティブラーニング）の視点から学習・指導方法の改善を推進しています。本ワークショップでは改善に役立つと考えられる話題を3つ取り上げ、具体的な言語活動を紹介します。また、他校の先生方とのネットワークを築いていただく場を提供します

Presented by 神田外語大学大学院 TESOL プログラム

Schedule and Workshop Topics

10:00-10:15: Opening

10:15-12:15: Workshop 1: Active Reading

12:15-13:15: Lunch

13:15-15:15: Workshop 2: Communicative Grammar Teaching

15:15-15:30: Break

15:30-17:00: Workshop 3: Teaching English in English

17:00-17:30: Optional Networking time (with refreshments)

日時：2019年9月22日(日)

会場：神田外語学院(東京・神田) 9号館2階

受講料：無料（使用言語／英語）

申込方法：インターネットの受講申し込みフォームをご利用下さい。

<http://urx.nu/VNWP>



*定員に達し次第受付を終了致します。

*お申込をキャンセルする場合はTESOL東京オフィスに直接お電話でご連絡下さい。

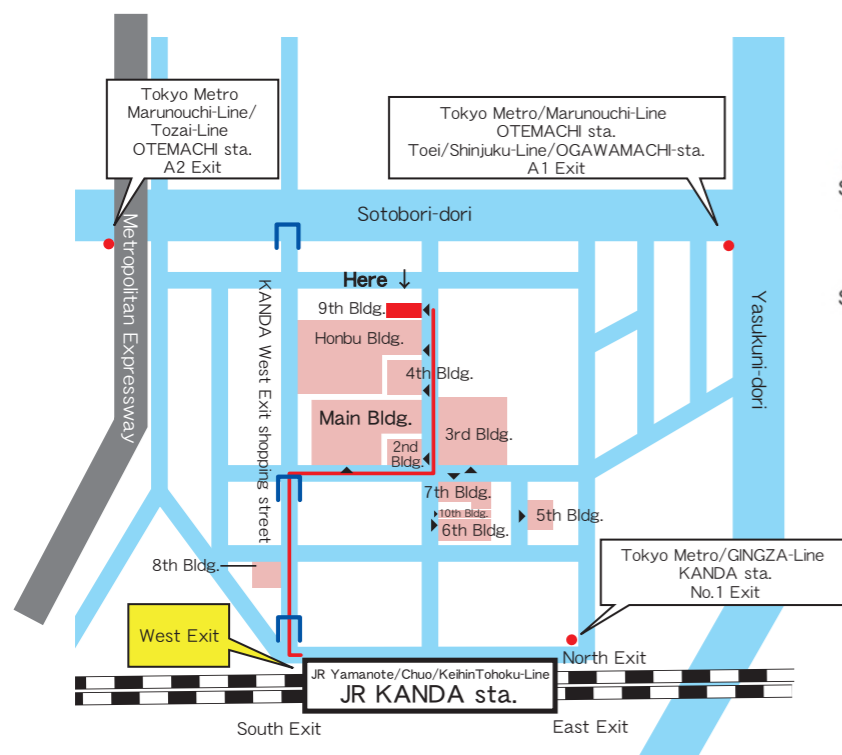
*3つのワークショップから選んで申し込みをすることはできません。3つすべてのワークショップにご参加していただける方を対象としています。



神田外語大学大学院



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【お問合せ先】

神田外語大学大学院 TESOL プログラム（東京キャンパス）

〒101-8525 東京都千代田区内神田2-13-13 神田外語学院7号館4階

TEL: 03-3254-3586 木～月 10:00-18:00 * 火曜・水曜定休日

Presented by 神田外語大学大学院 TESOL プログラム

中学校・高校の英語教員対象ワークショップ

Workshop for Secondary School English Teachers

Event Description:

Over the past decade, the Ministry of Culture, Sports and Technology (MEXT) has proposed a number of ambitious reforms for secondary-school English education. These include encouraging teachers to conduct their classes in English, making greater use of group work, and employing more communicative teaching methods. Added to these reforms is the emphasis in the new course of study on “Active Learning”. While such directives may signal a new era of progressive and positive change in English education in Japan, they may also be a source of stress and confusion for busy secondary school teachers already overburdened with responsibilities. In response to these challenges, the Masters TESOL Program at Kanda University of International Studies is offering a series of practical workshops on a variety of topics including active reading, teaching grammar communicatively and teaching English in English. Participants will have a chance to experience various activities, discuss how they might be adapted in their contexts, and expand their professional network by meeting teachers from other schools.

Workshop 1: How do I make my reading classes more active?

Instructor: Dr. Gordon Myskow

A key feature of MEXT’s new Course of Study is Active Learning. This approach is often discussed in connection with productive skills (i.e., writing and speaking) in activities such as debates, discussions, and presentations. It is less clear how active learning relates to the development of receptive skills (i.e., reading and listening). This workshop begins with a brief overview of some of the key features of active learning. Participants will then experience a variety of reading activities and discuss their reactions to them.



Gordon Myskow (PhD)

is Associate Professor and Assistant Director of the MA TESOL Program at Kanda University of International Studies. He has taught English in Japan for nearly twenty years including seven years at the secondary school level. Some of his professional interests are in Content and Language Integrated Learning (CLIL) and Secondary School English Education in Japan. He has published numerous articles in linguistics and education in prominent international journals.

Workshop 2: How can I make grammar teaching more interactive?

Instructor: Dr. Paul R. Underwood

An important emphasis in the Course of Study for English, with which teachers often struggle, is the teaching of grammar in communicative contexts. As a participant in this workshop, you will learn a range of activities for teaching grammar in interactive, student-centered contexts. You will experience how “individual accountability”, “equal participation”, and other principles associated with Structural Cooperative Learning can be employed to transform your classes. On returning to your school, effective classroom management, increased student participation, and your grammar-teaching objectives will all be achievable in a far more interactive and lively classroom.



Paul R. Underwood (PhD)

is Chair of the Language Education Committee and Associate Professor of English and Teacher Education at Toyo Eiwa University, where he teaches CLIL courses on international relations and ELT methodology for the secondary school teacher training program. He has been teaching in Japanese universities and across Japan on pre- and in-service teacher education programs since 2007. Prior to his university positions, he taught in Japanese junior and senior high schools.

Workshop 3: Energizing the language classroom through English.

Instructor: Dr. Gregory Paul Glasgow

In the Japanese Ministry of Education’s English Education Reform Plan Corresponding to Globalization (MEXT, 2014), teachers in both junior and senior high school will be expected to teach classes in English. Even though this initiative has been in effect since 2013 in senior high school, conducting English classes in English still remains a challenge to implement in the classroom for a variety of reasons. This workshop offers practical suggestions to establish English as the main language of the classroom, which includes tips on how to improve the quality and delivery of classroom instructions and to better engage students with the power of your voice.



Gregory Paul Glasgow (PhD)

is Associate Professor in the English Department at Kanda University of International Studies. He has taught English in Japan for twenty years to young learners, secondary school students, university students and business professionals. His research interests include language education policy and second language teacher education. He has published several book chapters and edited books on a variety of issues in English language education and applied linguistics.