

Classroom Format: Every class session will consist of interactive lectures, student presentations, discussions, and other group activities.

Principles of Teaching English to Young Learners (ELECT / 2 cr.)

Instructor: Makiko Tanaka

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Course Dates

10/22 (Sun. 10:00-17:00)	11/26 (Sun. 10:00-17:00)
1/21 (Sun. 10:00-17:00)	2/25 (Sun. 10:00-17:00)

All the classes will be conducted through Zoom.

Course Overview

This course provides students with a theoretical foundation for teaching English to young learners. The course will start from understanding the MEXT's goals and objectives of English education in Japanese public elementary schools. We will analyze MEXT approved English textbooks for 5th and 6th graders to investigate how the ideas are incorporated into the materials and what students are learning. The course will explore various practical methods for teaching children listening, speaking, reading, and writing, but the focus will be on reading and writing, especially on skills required to teach reading through picture books. Students will learn basic concepts such as phonemic awareness and phonics necessary to teach children to read. Students will acquire skills for interactive read-aloud, guided reading and shared reading. Drawing from the knowledge garnered through required materials and textbooks, students will devise lessons for picture books on their own and demonstrate in class. The class will be highly interactive and practical; participants will learn through a number of actual demonstrations with lesson plans.

Course Schedule

Session	Topic/Tasks/Theme/Readings
1	<ul style="list-style-type: none"> • Introduction to the course • Overview of the goals and objectives of English education in Japanese public elementary schools (MEXT's educational guidelines for Foreign Language Activities (「外国語活動」) and Foreign Language (「外国語」)) • Analysis of MEXT approved elementary school textbooks (5th and 6th Grades) • Early Reading Concepts: Print concepts, phonological and phonemic awareness, alphabet awareness
2	<ul style="list-style-type: none"> • Phonics: Letter names and sounds, and making words • Demonstrations of lessons for phonemic awareness and phonics
3	<ul style="list-style-type: none"> • Demonstrations of lessons using songs and body • Picture books read aloud, shared reading, and guided reading • Preparations for a demonstration in the next session
4	<ul style="list-style-type: none"> • Demonstrations of lessons using picture books from 『絵本で教える英語の読み書き』 . Feedback and discussion

※The session schedule is subject to change depending on the number of students.

Please refer to the required textbooks in the course syllabus. If you are able to read Japanese, please get the two Japanese textbooks. If not, please wait for the copied material in the required textbooks. You will be able to find them in the Google classroom soon.

Pre-course Reading/Assignment

By 10/22: *Phonics They Use: Word for Reading and Writing* (Chapters 1 & 2)

『小学生に英語の読み書きをどう教えたらよいか』(理論編 第1章～5章)

By 11/26: *Phonics They Use: Word for Reading and Writing* (Chapters 3 & 4)

『小学生に英語の読み書きをどう教えたらよいか』(実践編 第1章～第2章)

By 1/21: 『小学生に英語の読み書きをどう教えたらよいか』(実践編 3～5章)

『絵本で教える英語の読み書き』(第1章)

By 2/25: 『絵本で教える英語の読み書き』(Prepare to read aloud a story from the textbook.)

Required textbooks

- 1) 田中真紀子 (2017). 『小学生に英語の読み書きをどう教えたらよいか』 研究社.
(*How to Teach Elementary School Students to Read and Write*. Makiko Tanaka, Kenkyusha, 2017.)
- 2) 田中真紀子 (2020). 『絵本で教える英語の読み書き—小学校で実践したい英語絵本の指導法』(研究社) (*Teaching How to Read and Write English Using Picture Books—Practical Methods of Using Picture Books in Elementary Schools*, Makiko Tanaka, Kenkyusha, 2020)
- 3) Cunningham, P. M. (2017). *Phonics They Use: Word for Reading and Writing*. 7th Ed. Pearson Education. (Chapter 1 to 4) * This will be provided by the instructor.

Reference books:

- 1) Diller, D. (2007). *Making the Most of Small Groups-- Differentiation for All*. Stenhouse Publishers.
- 2) Fisher, B. & Medvic, E. F. (2000). *Perspectives on Shared Reading; Planning and Practice*. Heinemann
- 3) Shin, J. K. & Crandall, J. (2014). *Teaching Young Learners English: From Theory to Practice*. National Geographic Learning.
- 4) Tompkins, G. E. (2013). *50 Literacy Strategies: Step by Step*. 4th Ed. Pearson Educational.
- 5) Puchta, H. & Williams, M. (2011) *Teaching Young Learners to Think; ELT Activities for Young Learners Aged 6-12*. Helbling Languages.

Assignments and Assessment

- Pre-class assignment (10%)
- Teaching demonstrations (10% for each)
- Interactive read aloud & shared reading: demonstration for a story from the text book (30%)
- Portfolio: Lesson plans for all the demonstrations (30%)

Grade Scale: A+ 100-95; A 94-80; B 79-70; C 69-60; D 59-0

Instructor Bio

Makiko Tanaka, Ph.D. is Professor in the English Department and Director of Teaching English to Children (CTEC) at Kanda University of International Studies. She received her BA and MA from Sophia University, and MA and Ph.D. (Education with emphasis on Applied Linguistics) from the University of California, Santa Barbara. Her research interests include collaborative work in reading, investigating children's reading and writing abilities as well as teaching English to young learners, and teacher education. She has published 『小学生に英語の読み書きをどう教えたらよいか』 (Kenkyusha, 2017), 「絵本で教える英語の読み書き：小学校で実践したい英語絵本の指導法」 (Kenkyusha, 2020), and 『英語のプレゼンテーション』 (Kenkyusha, 2014) and co-authored a book entitled 『小学校英語内容論入門』 (Kenkyusha, 2019). She has also written TOEFL preparation books (three from Obunsha and two from ALC publishing companies). Dr. Tanaka is Advisor for the Funabashi City English Education Promotion Project of Funabashi Board of Education.